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Lord Selkirk School Division

LOCKPORT SCHOOL

129 Lockport Road • Lockport MB, R1A 3H6 • Phone: 757-9881 • Fax: 757-2624

Principal - Harold Freiter

Vice Principal - Dan Marshall

FEBRUARY 2024 PRINCIPAL'S MESSAGE

February always brings a lot of excitement to our grade 9s as they pick courses for their move to grade 10. Online registration opened on January 26th and will be closing on February 16th. On February 1st the grade 9s were bussed to the high school for a tour, lunch, and to delve deeper into their interests. Final schedules will be released by June. We thank Mrs. Eidse for making herself available to the students for any questions or concerns they may have about the registration process.

The second block of our Enrichment Programming is underway. We must take this opportunity to give a big Lockport Lancer shout out to LSSD Superintendent Jerret Long for spearheading our Snow Sculpting Enrichment, to Constable Human for leading our Lego Enrichment, to Carter Goosen of Big Hoss Outdoor Adventures for helping our Ice Fishing Enrichment group, and to all the staff for their creativity, flexibility, and support.

Extra-curricular activities are offered daily, giving students a place to be connected. Healthy Living Centre, eSports, Leadership, IKK, Yearbook, Crafts, and Open Gym every morning at 8:30 and during noon break are just some of the of the awesome things our staff do for our students. Students were also given the opportunity to sign up for a ski trip headed to Asessippi Ski Resort in early March.

In sports news, basketball season is underway with practices taking place in the mornings and after school. Games are at various schools in the division during the week. Our indoor track team practices before and after school and many of our students have had great success at the 2 track meets attended at the University of Manitoba, Max Bell Centre.

On January 31st hundreds of parents, guardians, family, and community members enjoyed our annual Winter Band Concert conducted by Ms. Milliken. The concert was fantastic and gave our students an opportunity to showcase their hard work and talent. The grade 7s will continue to develop their skills at band camp February 14-16th.

With progress reports around the corner, our students continue to try hard in their classes. Many teachers continue to free up time for students who require additional time and support. Please log into the PowerSchool Parent Portal to see how your child is progressing.

Planning for the 2024-2025 school year, to some degree, has begun. Please take a moment to read "Planning for Next Year" at the end of this newsletter.

February 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
28	Day 4 29	Day 5 30 - Track Attack at U of M	Day 6 31 - Winter Band Concert - Gr. 9 LSRCSS Transition Meeting	ENRICHMENT PROGRAM 1 - Gr. 9s Tour LSRCSS - Open House at LSRCSS 4-5pm	Day 2 2 No School PD Day	3	
4	Day 3 5 SCHOOL ASSEMBLY	Day 4 6	Day 5 7 Franks PIZZA	ENRICHMENT PROGRAM 8 BIG HOSS OUTDOOR ADVENTURES	Day 1 9 - Gr. 8 Boys BASKETBALL TOURNAMENT	10	
11 TEACHER & STAFF APPRECIATION WEEK! CELEBRATE OUR FAVORITE SUPERHEROS!	Day 2 12 GUEST Reader	Day 3 13	Track Meet 14 BAND CAMP	Day 5 15	Day 6 16 - Gr. 10 Online Registration Closes	17	
18	19 Louis Riel Day No School	GUEST Reader 20 PAC MEETING	Day 2 21 Franks PIZZA	Day 3 22 HOT DOG DAY	Day 4 23 - Gr. 9 Boys BASKETBALL TOURNAMENT	24	
25	Day 5 26	Day 6 27 GUEST Reader	Day 1 28 Franks PIZZA Math Contest	Day 2 29	Day 3 1 - Gr. 9 Girls BASKETBALL TOURNAMENT	2	
3	Day 4 4 SCHOOL ASSEMBLY	Happening in March: - Report Cards - Student Learning Conferences - Asessippi Ski Trip - Track Meet #4 - SPRING BREAK!					



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PLANNING FOR NEXT YEAR

Planning for next year, to some degree, has already begun. The creation of classes is a very important part of our yearly planning. Staff spend a great deal of time every spring preparing next year's class lists. Sometimes we are asked how decisions are made regarding the organization of our classes for the fall.

Placement of students is determined by the following criteria:

- Student intellectual, social, emotional and physical development
- Learning styles, strengths, and needs of students
- Degree of independence in student work habits
- Adhering to equitable numbers in each class throughout each grade

At times, some small groups are deliberately kept together if they form a unique group for instructional purposes. As well, we try to ensure that student characteristics such as: personality, social compatibility, and students who are positive leaders are considered for each class.

The placement of students must be determined through school based professional decisions. Teachers have the knowledge of the academic needs of students and, therefore, can best determine where individual students should be placed.

Parents are often able to provide the school with important information that can assist in the placement of students. Rather than requesting a specific teacher/class, or attempting to keep groups of friends together, parents are encouraged to advise the school of any pertinent educational information which could affect the placement of their child.